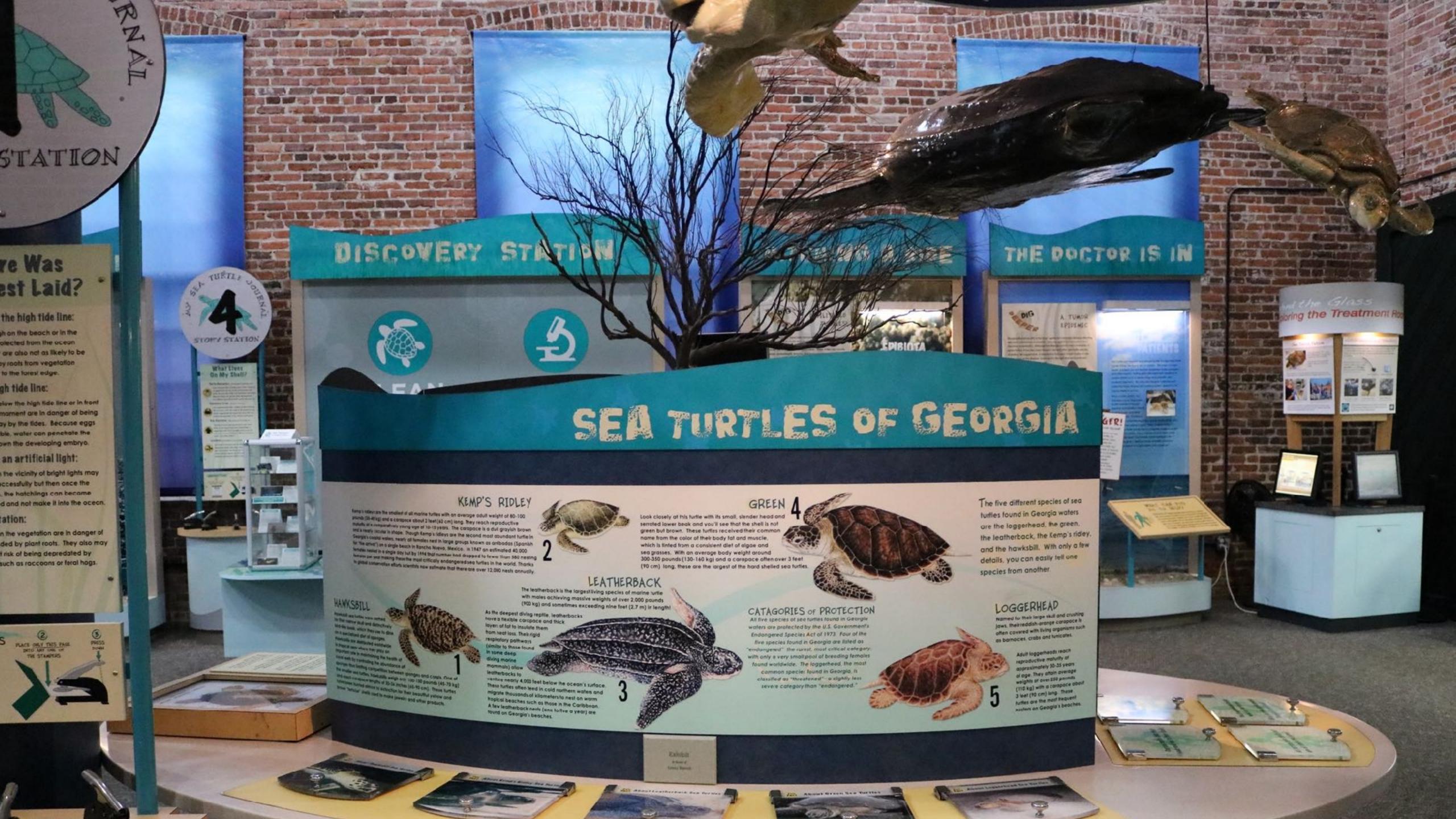




# Integrated Campaign

| GABRIELLE WAGNER |



## Overview

Brand: Georgia Sea Turtle Center

Industry: Conservation Organization

Established in 2007

Pillars: Rehabilitation, Research, Education Center offers the chance to learn about sea turtles and see rehabilitation in action with a host of interactive exhibits and experiences.



## Mission

"Our hope is to not only help this charismatic species survive but to watch it thrive. And, you can make a direct impact. Your support will continue to help our mission for **rehabilitation**, **research and education** of sea turtles and wildlife on the Georgia coast."

# Competitors

### Similarities:

- Wildlife refuge
- Aquatic animal focus
- Priority placed on education

### Competitor Advantage:

- More animals
- Large facilities
- More advertising

### GSTC's edge:

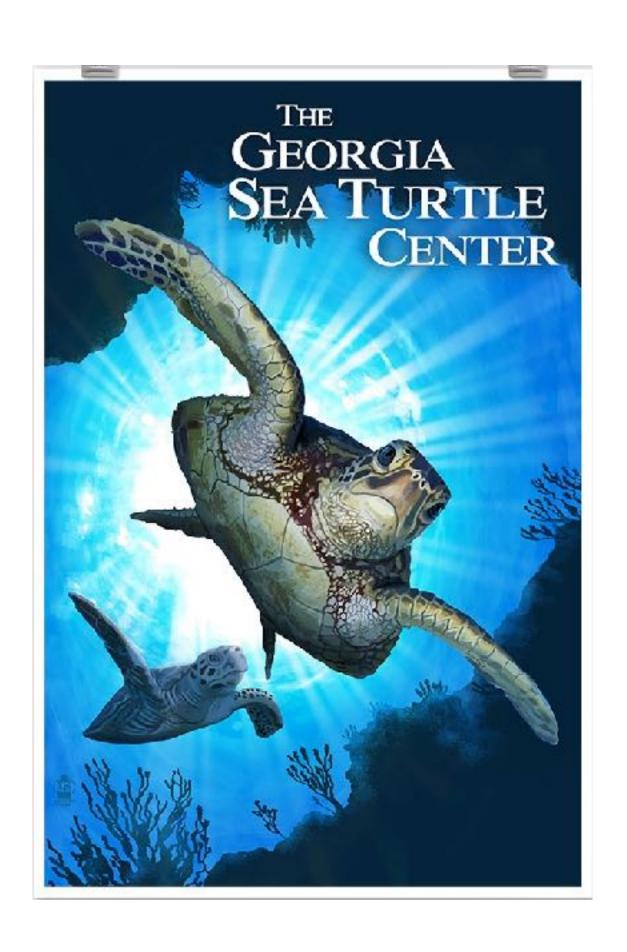
- Georgia's only sea turtle education and rehabilitation facility
- Far reaching education foundation (virtual tours, virtual reality, online worksheets, activities, and videos)
- Convient hours of operation







# Pre-Existing Ads







## Brief

### WHY: The Problem

The Georgia Sea Turtle Center is hugely successful, rehabilitating nearly 1,000 sea turtles to date. Their personal branding is quite strong, however their advertising is non-existent. They only use the same photo over and over again on social media to advertise smaller functions.

### WHAT: The Objective

The Georgia Sea Turtle Center is for people of any age or education level. The worksheets and online learning sources in particular seem to be for ages 8-14 years old. Keeping in line with this target audience, create three extensions to the campaign that will inspire the education of youth.

### **HOW:** The Strategy

Use original, fresh illustrations to convey the center as a place for fun-learning. Keep the copy short and sweet, simple enough for children to read. Three intended extensions are a playful magnetic set (to be stuck on the fridge or wall), a workbook (culmination of worksheets), and an app or online game that combines a fun interactive setting with sea turtle lessons.



### 10 Turtle Facts

They are reptiles and are around since dinosaurs

Turtles live in salt or freshwater, tortoises on land

They can be found all over the world except Antarctica

The unique patterned shell is part of their skeleton

Turtles can stay underwater for 4-7 hours

Some species are meat eaters, others feed on plants

Biggest species weigh 500-1500 lbs and reach 5ft size

Turtles swim fast in water thanks to its streamlined body

They have a compass sense to navigate through occans









#### Geomagnetic Compass

Sea furties sense the Earth's magnetic field, and females may use this ability to navigate back to their natal beach to mate and lay eggs. <sup>13</sup> This internal magnetic compass functions as a guide for journeys that span thousands of miles to and from their egg-laying and feeding grounds.

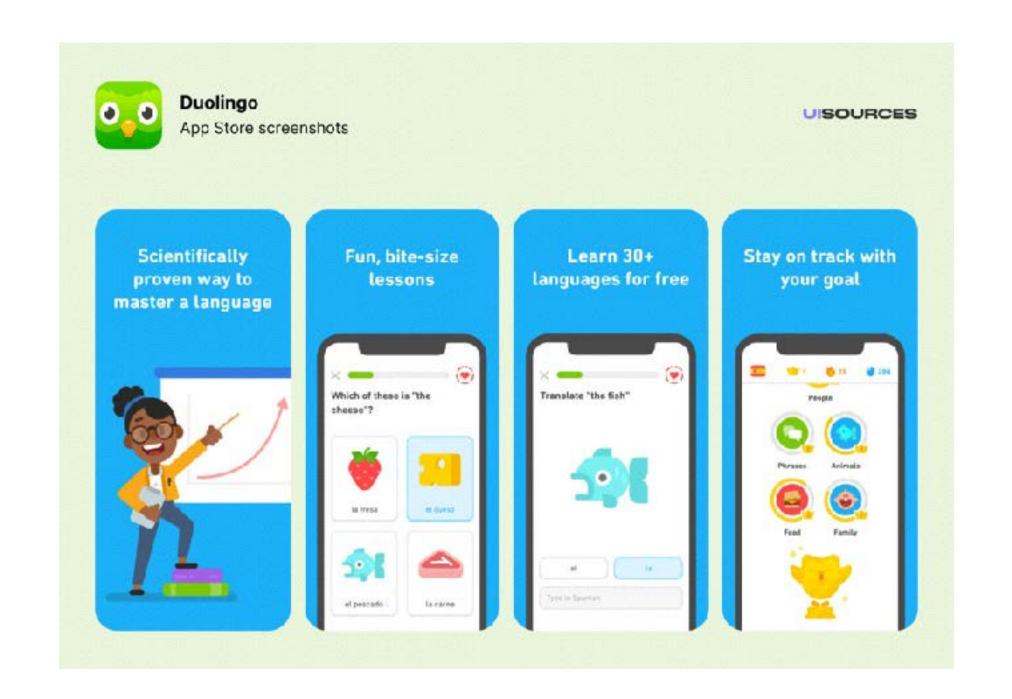


Young green turtles eat crabs, snails, and other small animals. Most adult green turtles eat a strict diet of gives this sea turtle its name.

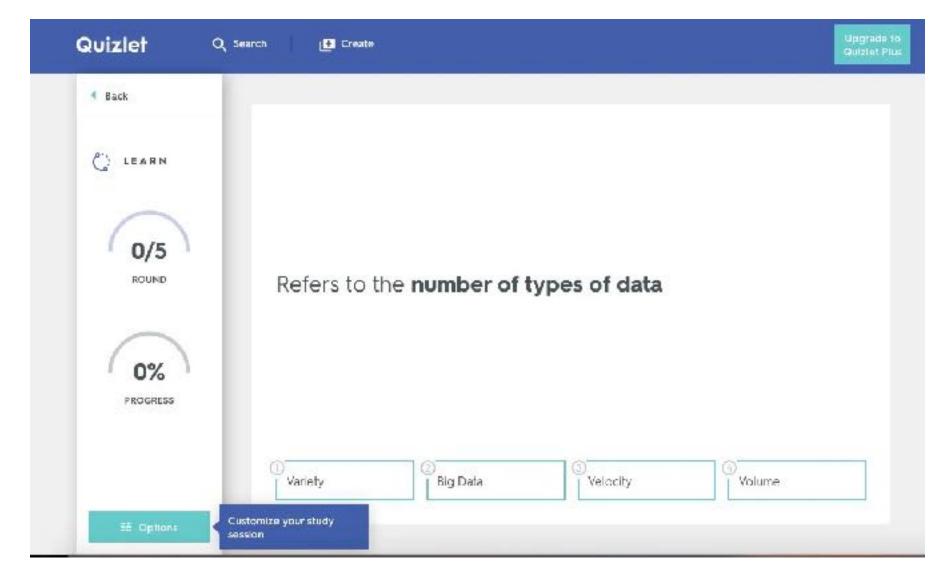




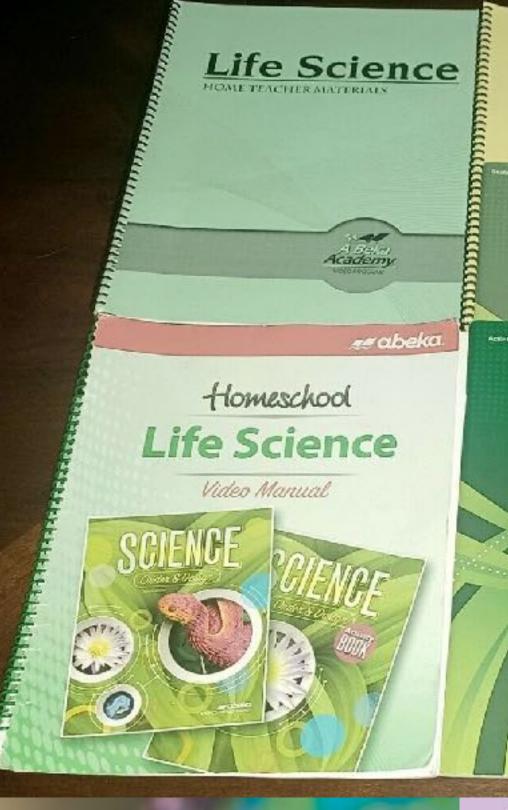


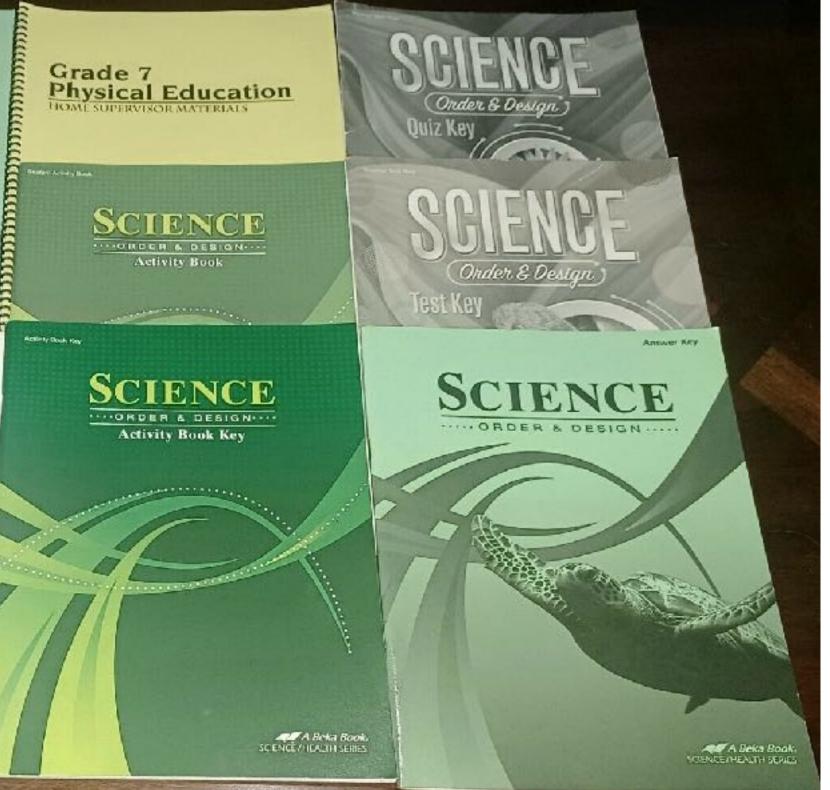


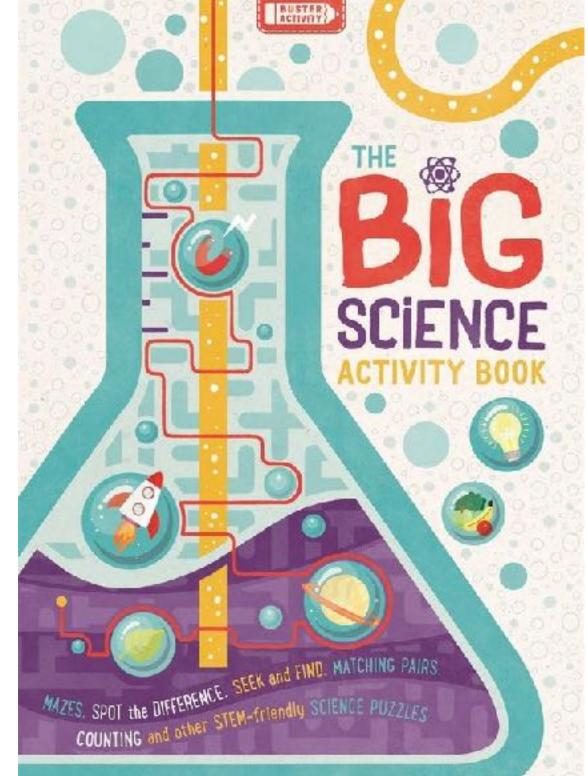


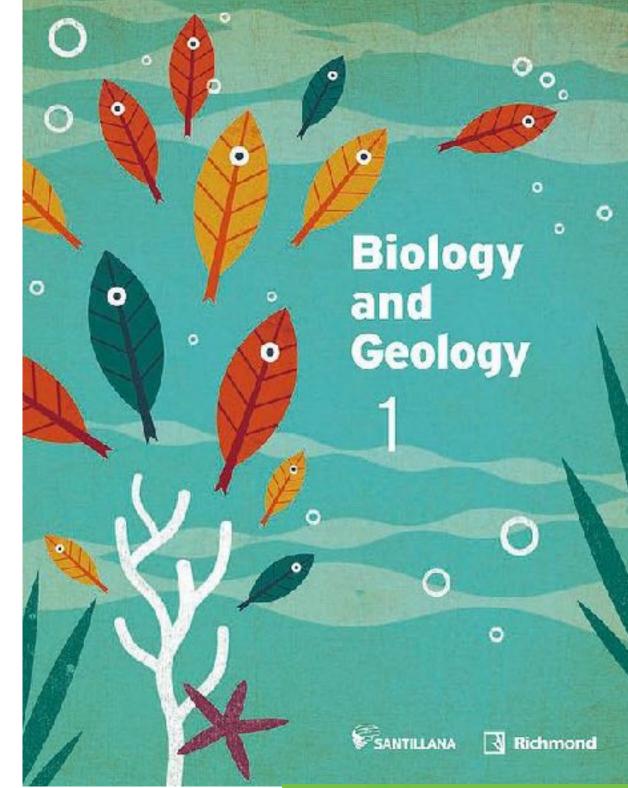




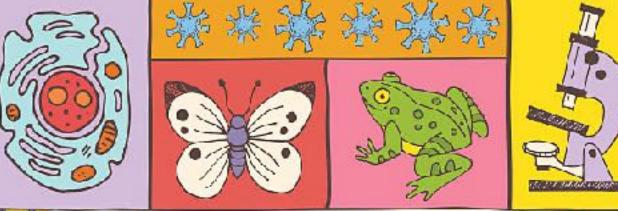






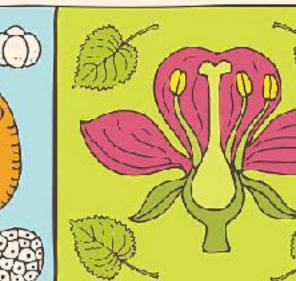


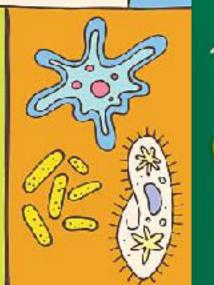


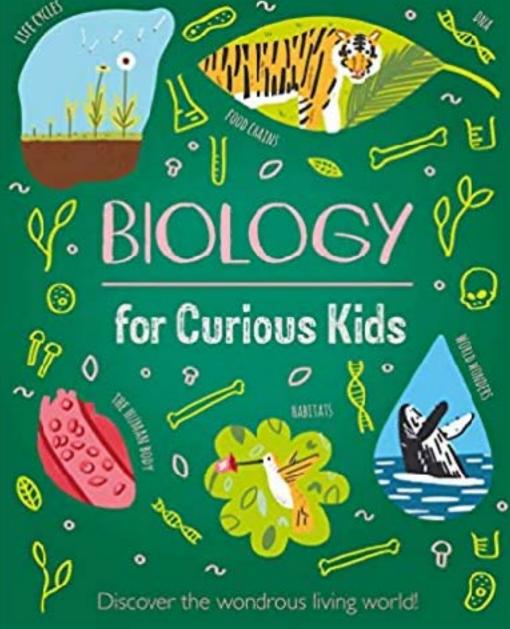


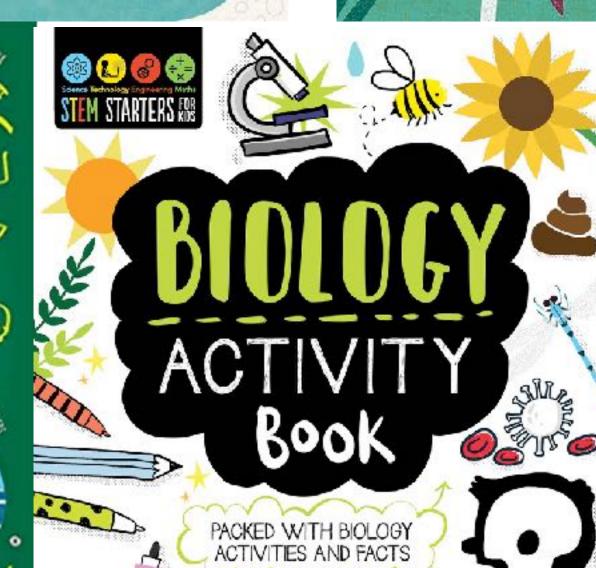


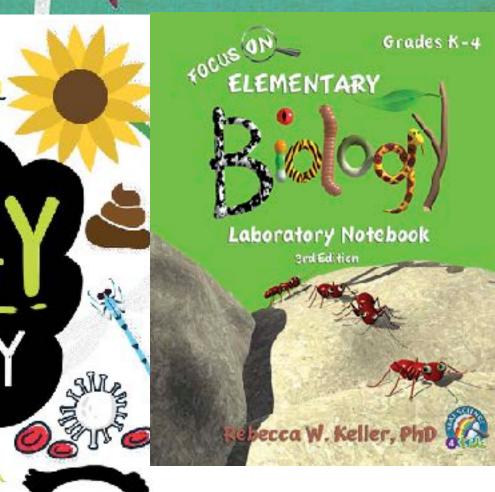












SCIENCE FOR ELEMENTARY SCHOOL

Stardent Book with Worksheets for 4° Grade

# Target Audience

- Starting to think about the world and career
- Can actively read content
- Are bored at school, enjoy school field trips
- Appeal to parents and teachers of these kids as well

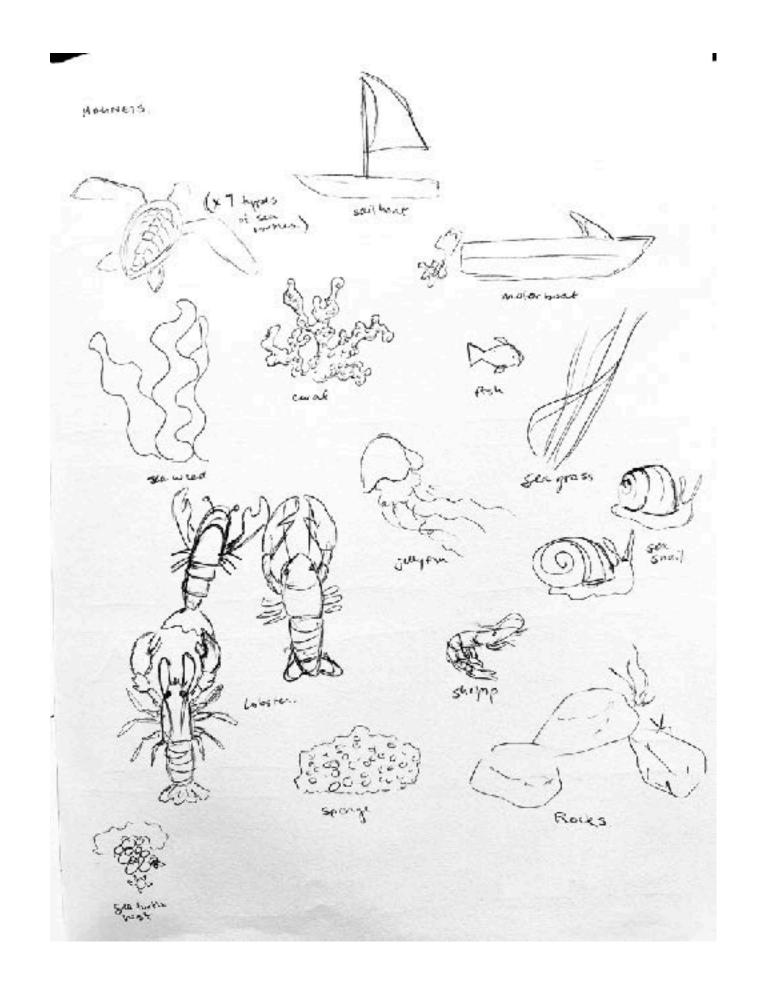
Elementary/
Middle School,
ages 8-14

# Key Message

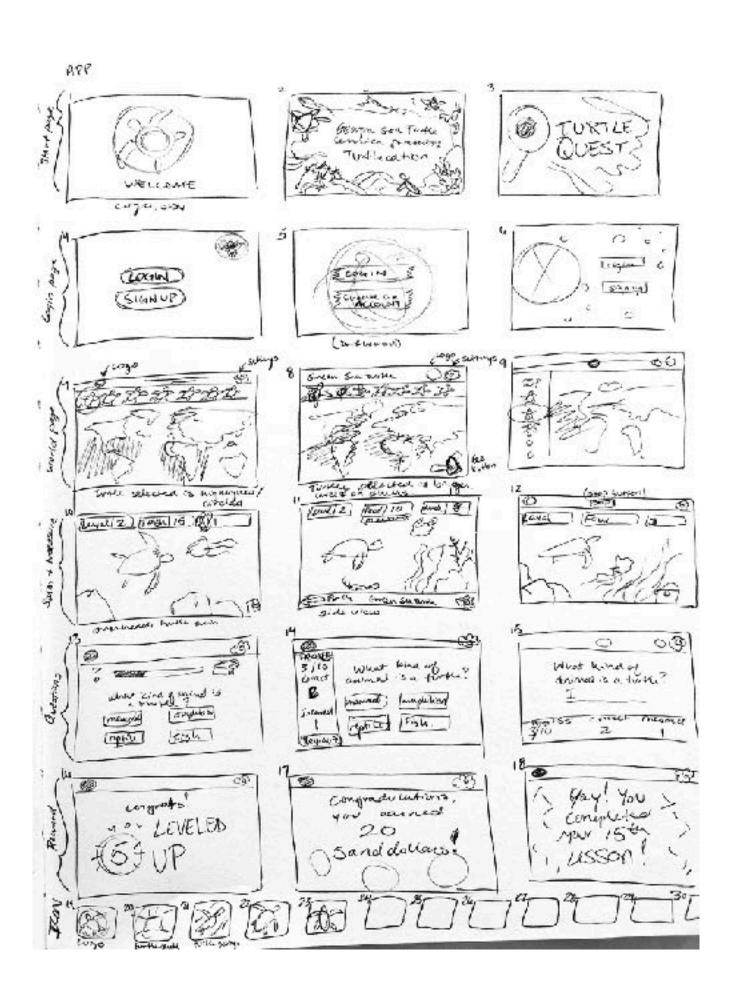
Explore the Georgia Sea Turtle

Center, where educating the youth about the importance of wildlife conservation is made fun.

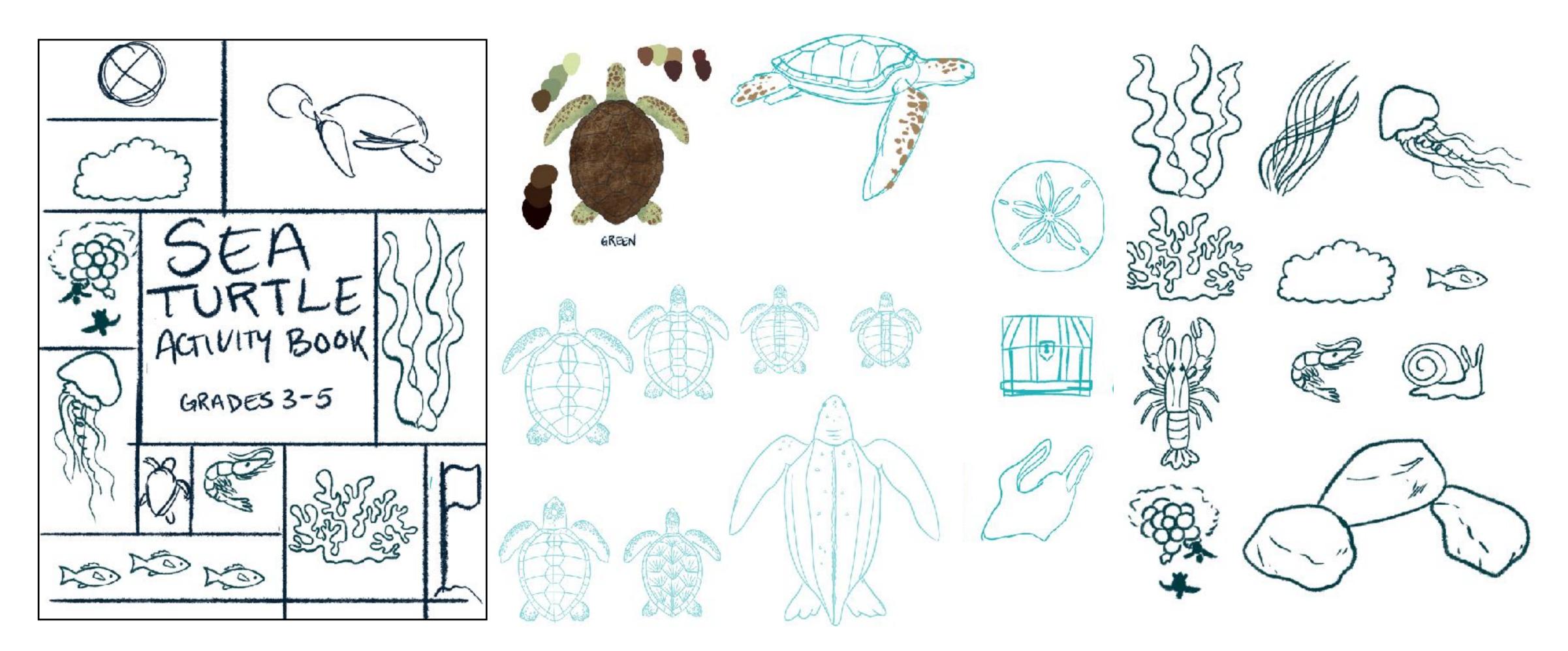
## Sketches







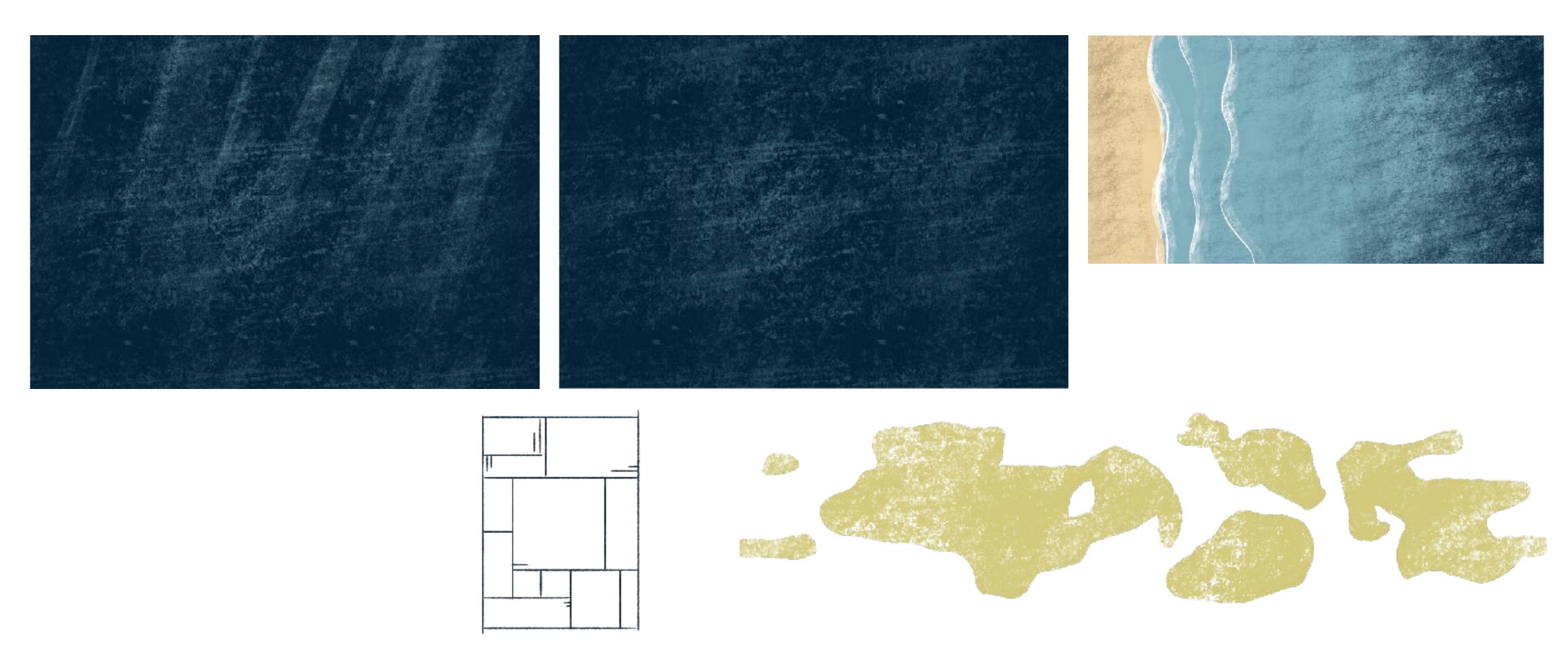
# Roughs



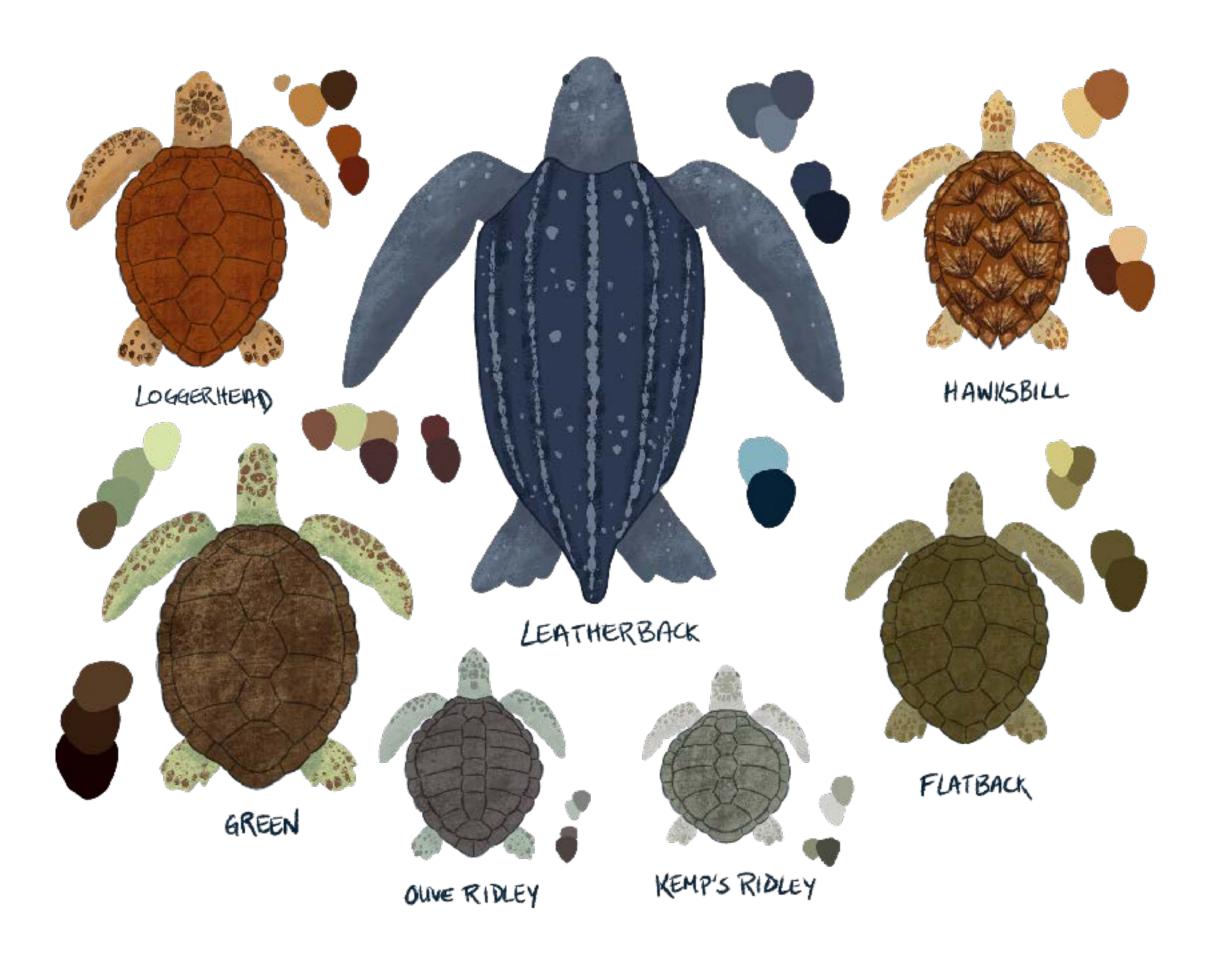
## Finals WIP



## Finals WIP



## Finals WIP



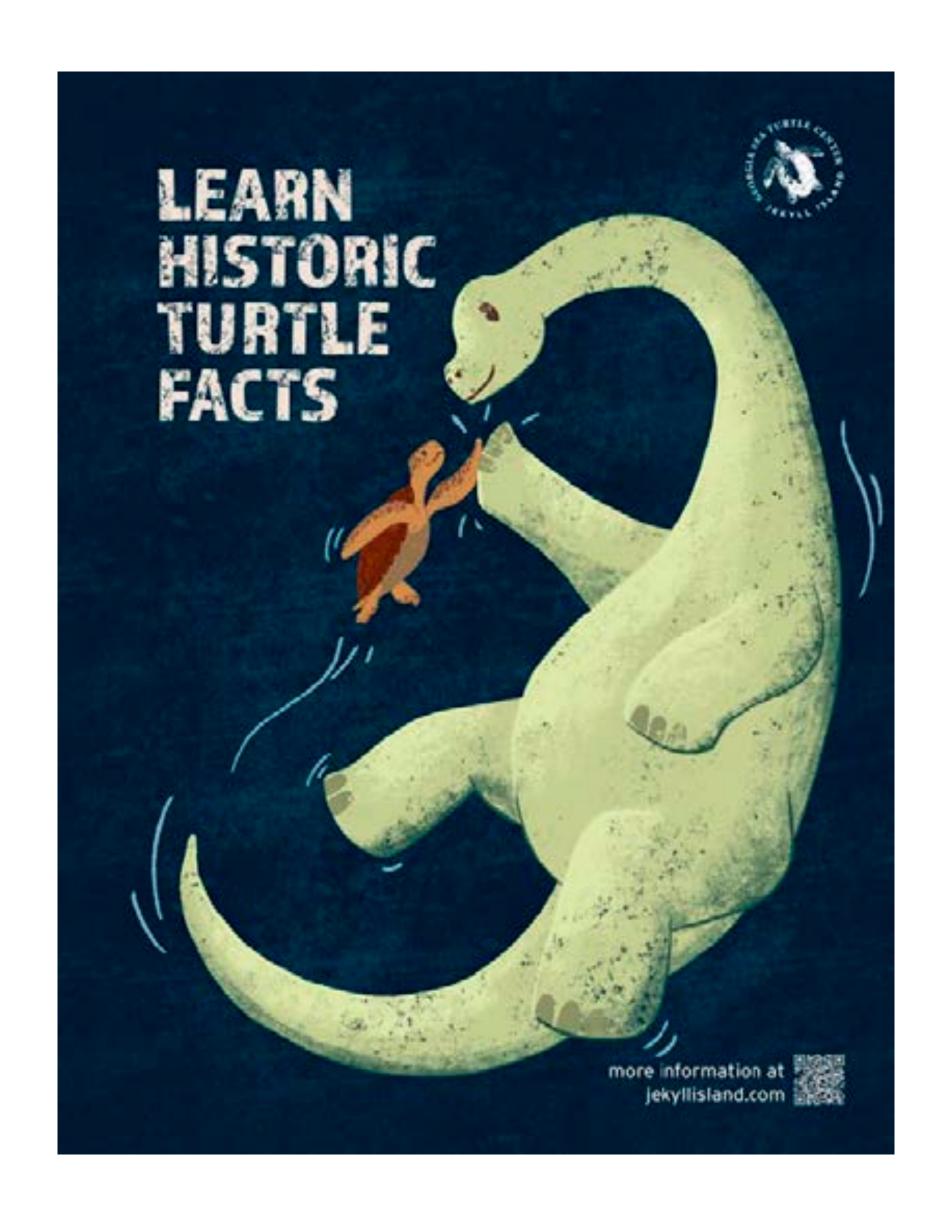














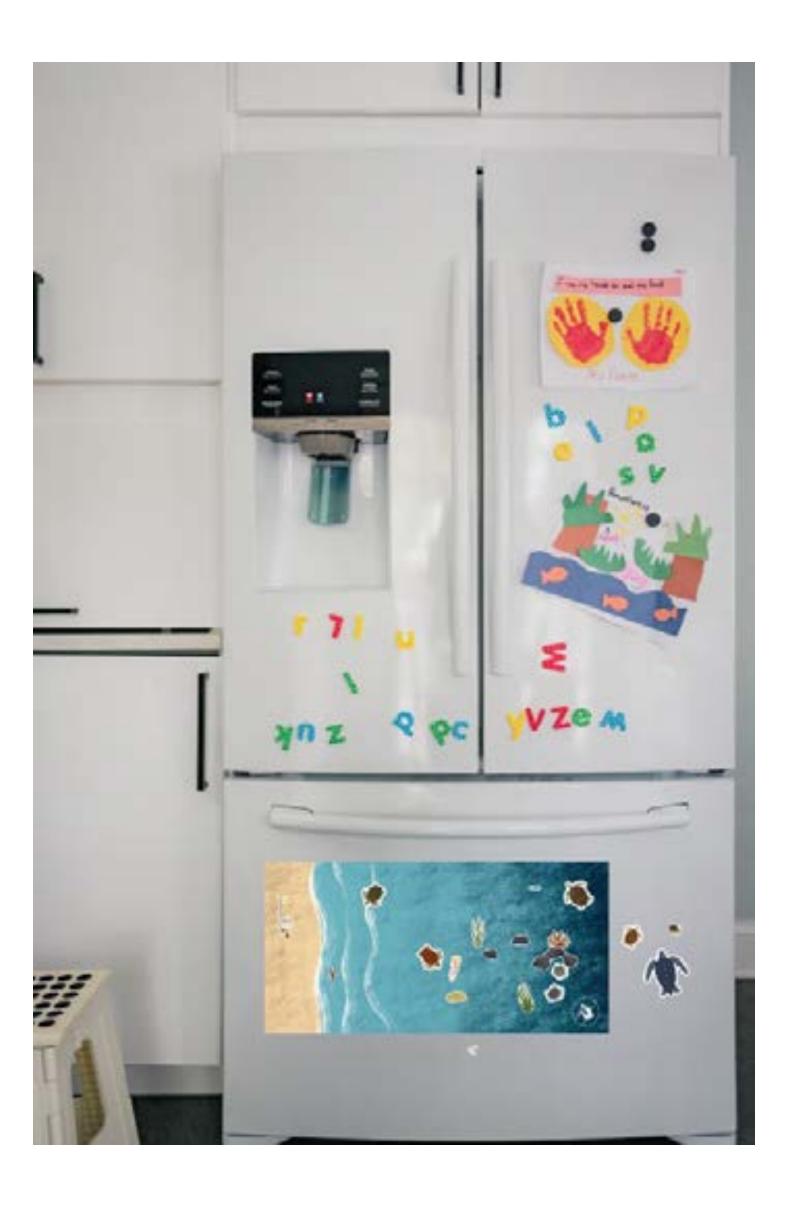




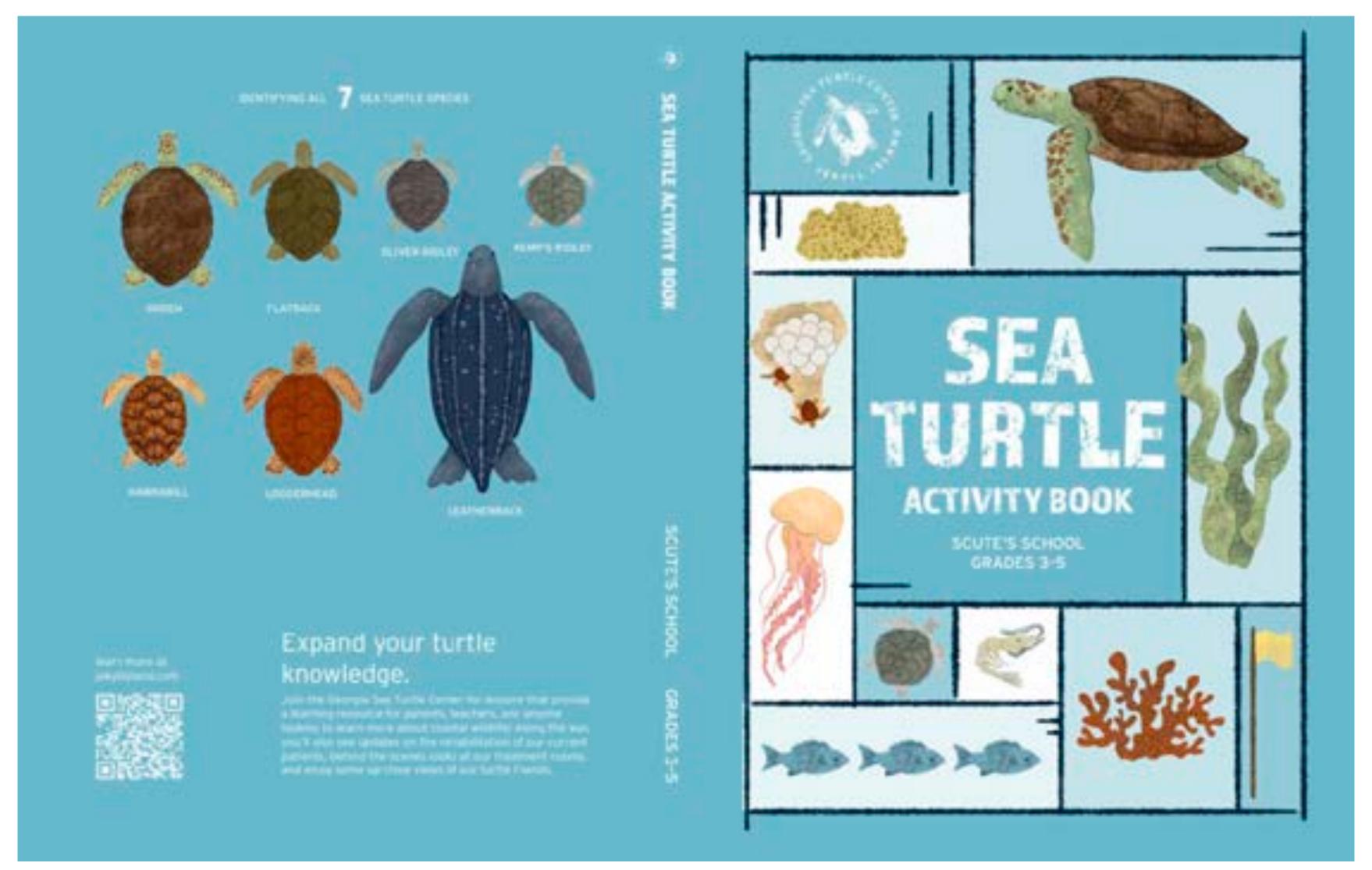
P6- MAGNETS



### P6- MAGNETS



### P6- MAGNETS



P6- ACTIVITY BOOK

ACTIVITY 1	EXPLOR	ER GUI	DE		
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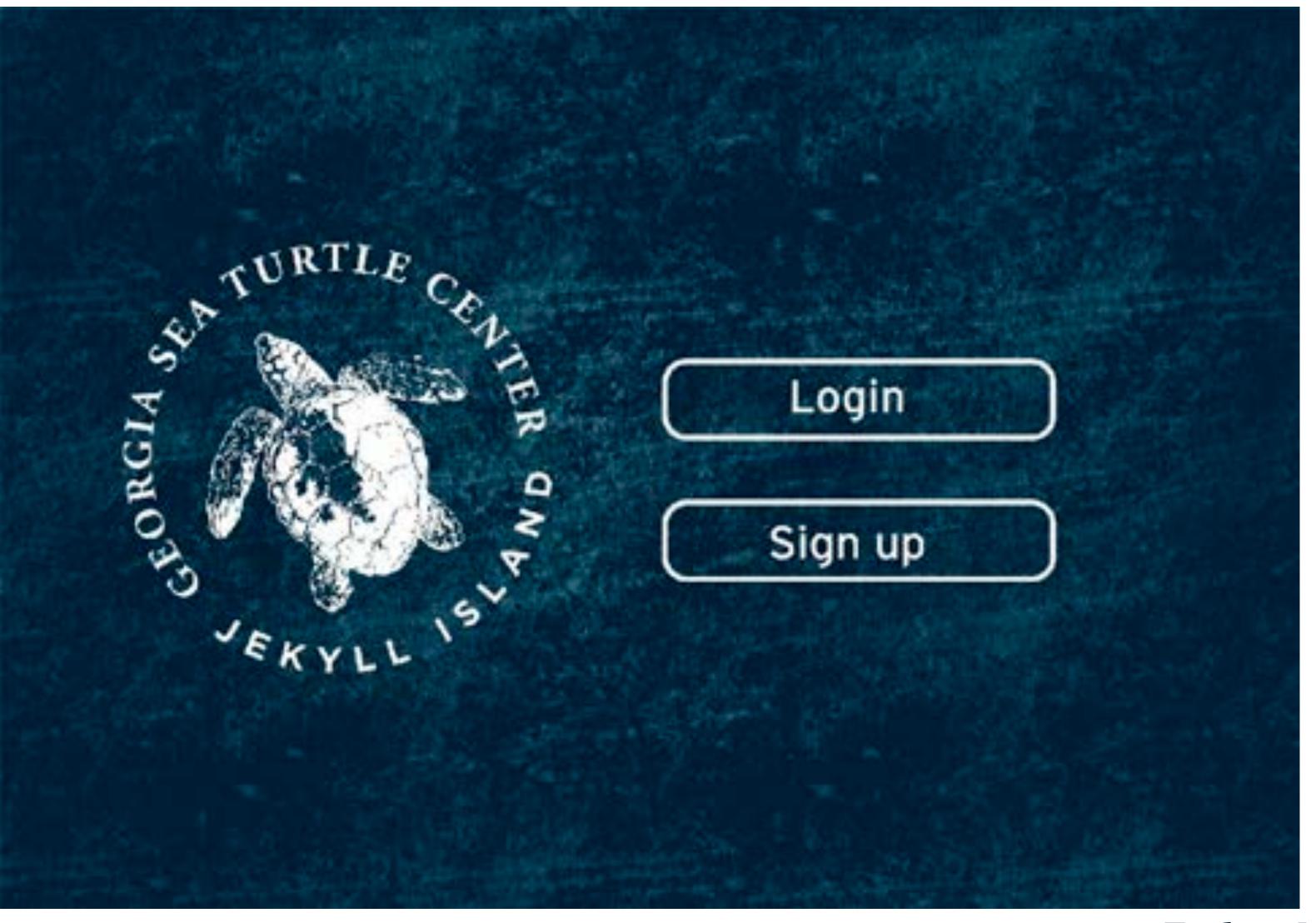
ACTIVITY 3: WHAT	"S IN A NEST?
VOCABULARY	
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Excavation-	
Hallching successor	
-sections-	
Percentage	
Onergence Skicess	
Strapgler Hatchling-	
DAMARY:	
eramples from peopl felors, Geo recritics ends after they habit at	nhow to recreate percentages by incompat has notice need ingle. They will learn the steps that see test a temperate take to no what data they collect, by using a real-world example from y will practice calculating hardring success and emergence.
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2 - Discover the yeaps biologytts	take to excaults need
S. Calcarded respectations on	ing their service Galler
<ol> <li>Widenland why delaramed?</li> </ol>	on is important for reunisaring sea turbes
de COD	READING:
	See furt as spend most of their lives at see, so it can be very hard to find and sludy there is the wild. Over of the assistal wass to locate and sludy see further is the lausting the brief window of time when they are on the laustin. All hardning was further begin their life when they are no the search in their mosts better they had to see.  After going into the scean, only adult bonates will return to and to lay eggs, in this activity, students will loans a sour the research and data collection bis opids perform on nests after their have hatched.
Ociest Draw as many eggs.	& topperhead sax furtile fers an average of Q0 aggs per nect, and it usually takes those eggs between 45

	SOUTES SCHOOL
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Con	servation-
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The said	devo:  this activity, students will have the chance to act as Electron resital Stewards. Environment treatdship is defined as the responsible use and protection of the natural environment. As revisualistical stewards is it is a responsible use and protection of the natural environment. As
The last of the la	GRVC: this activity, studence will have the chance to act as Environmental Slewerth, Environment translating is defined as the responsible use and protection of the natural environment. As
The last of the la	devolution activity, students will have the chance to act as Electron mental Stewards, Environment translating is defined as the responsible use and protection of the natural environment. As environmental sleward to Electrol only translating as more obset has purposed to conseque the real works. Dut also to educate and inferent others about how they can have all consequently because in the placement autoprotection of risk and responses. By working
Tor tal 5 and 5 an	this activity, students will have the chance to act as Environmental Slewerth, Environment translating is defined as the responsible are and protection of the natural environment. As environmental slewerth is Einst only Important, in least reduct has not contain, or, but all works, but also to educate and inform others about how they can have all contains the languagement and protection of rail and responses. By working their we can all encourage the contains of widelity.  Latter are a global sain, by favors to do or believe something by using clear reasoning.
Tor tail 5 and 5 a	this activity, studency will have the chance to act as Environmental Slewerth. Environment translating is defined as the responsible, are and protection of the natural environment. As invitoremental viewers, to it into only important, as into reducit fice position has protected, the residence and information others about how they can help a dicomercial territorial that placed minopenses and protection of rail translations. By victorial that encourage the constant of victorial translations. By victorial that encourage the constant of victorial victorial translations are expected factorial factorial for each of protection of the protect
Tori carl Single Series Sales Series	this activity, studency will have the phases to act as Environmental Stewards. Environment treandship is defined as the responsible use and protection of the natural environment. As everywhere the actual vieward is it not only traped as a work about how their can have no conserve be sensition to the placed minopenses and protection of rail and responses. By working their, we can all enterprises the conservation of rail and resources. By working their, we can all enterprises the conservation of within.  Let the use a special sain, is a fault every france-related shall be young coan reasoning, report, but supporting facts.  The section is to construce the reader to do or believe something by using coan reasoning, report, but supporting facts.



P6- ACTIVITY BOOK

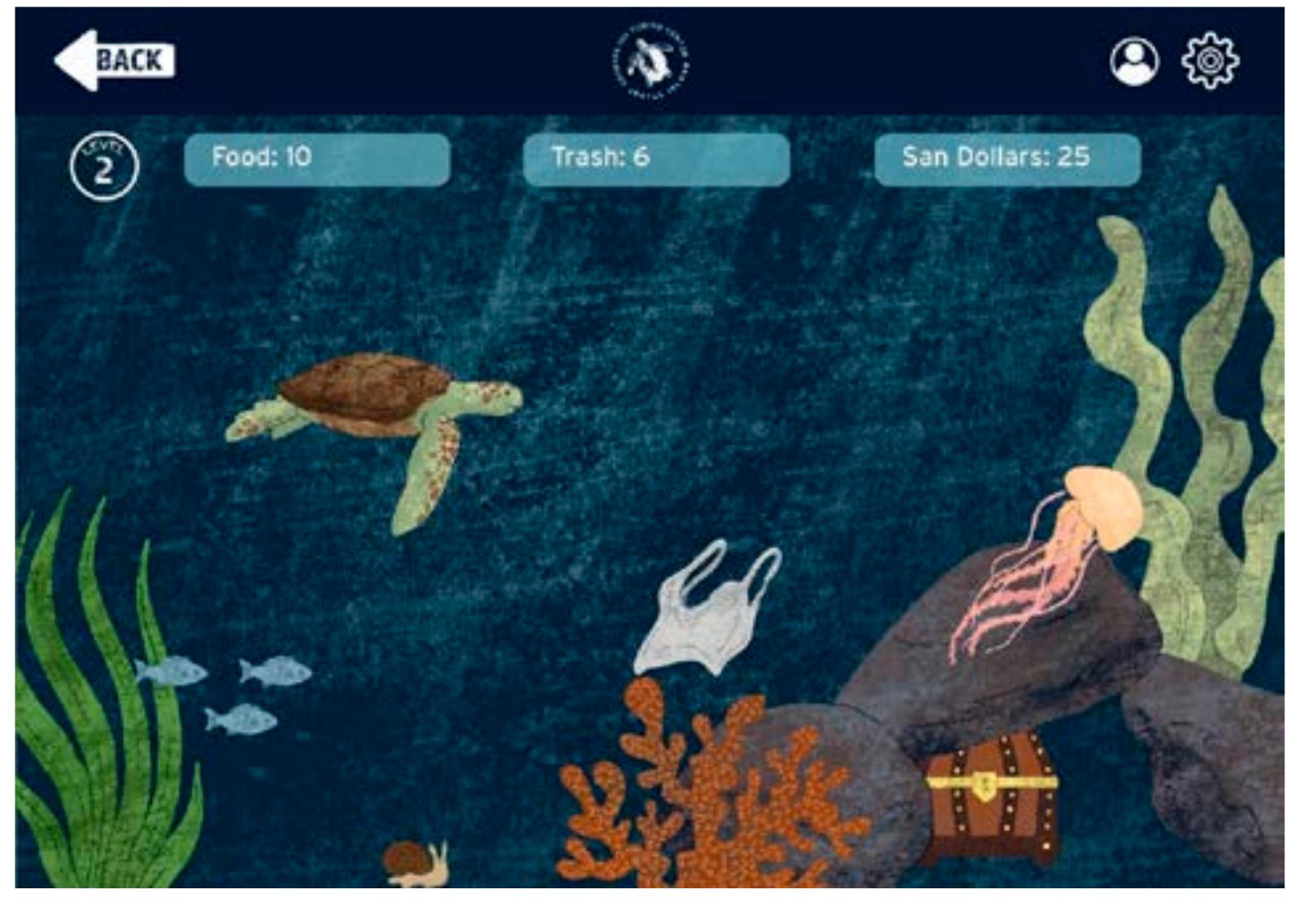




P6- APP/GAME

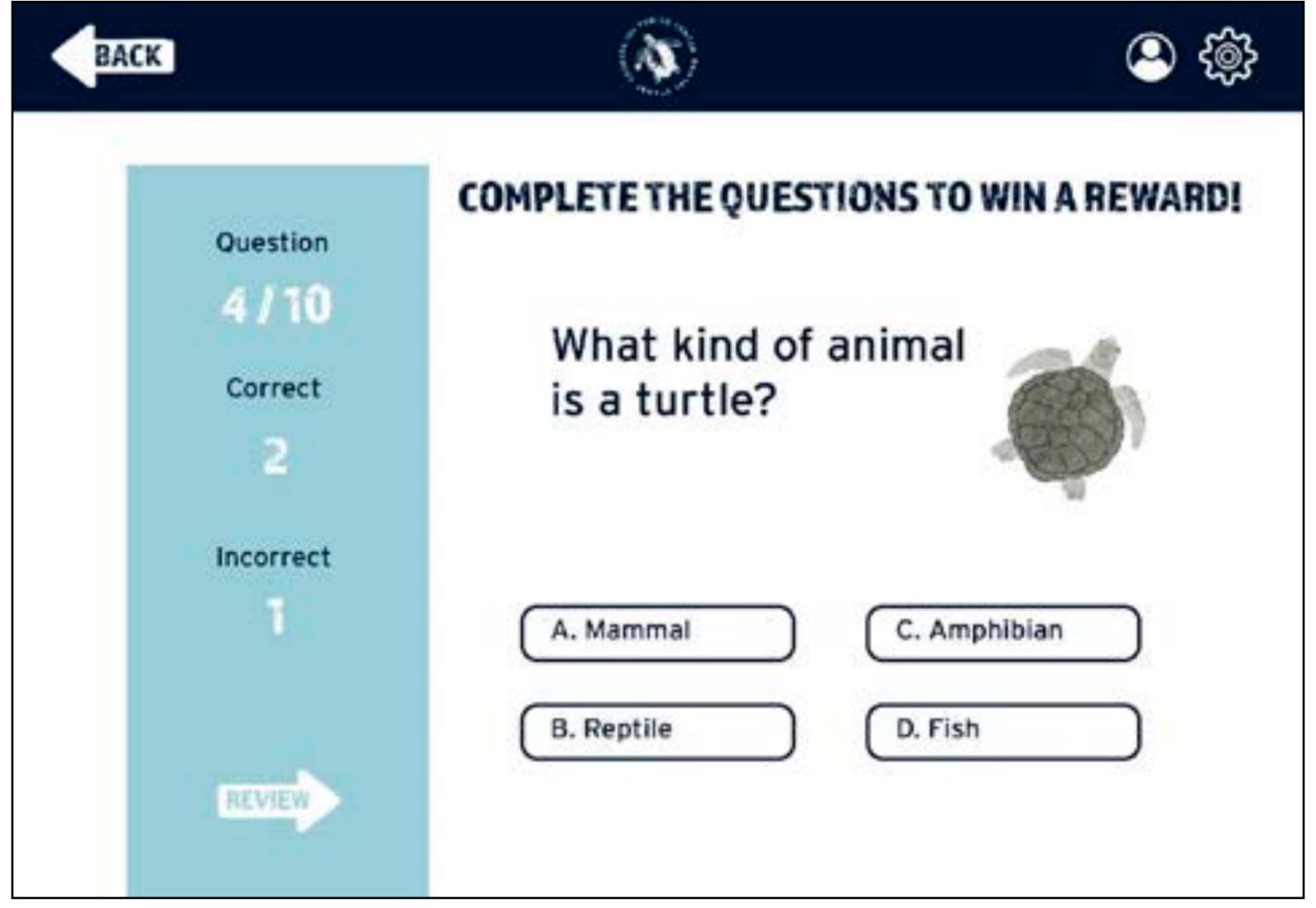






P6- APP/GAME

INTEGRATED CAMPAIGN







TURTLE Integrated Campaign

> The Georgia Sea Turtle Center was established in 2007 with the pillars of Rehabilitation, Research, Education of sea turtles. The center offers the chance to learn about sea turtles and see rehabilitation in action with a host of interactive exhibits and experiences.

#### Aim:

- Excite people to visit the center
- Inform people about the center and their resources
- Provide additional avenues of play and education for kids

#### Key Message:

Explore the Georgia Sea Turtle Center, where educating the youth about the importance of wildlife conservation is made fun.

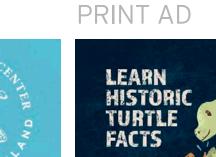
#### Target Audience:

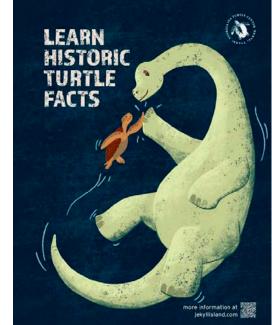
Elementary/ Middle School, ages 8-14, Kids that can actively read content, are just starting to think about the world and their career (also keep parents and teachers in mind)

FLYER AD BILLBOARD AD







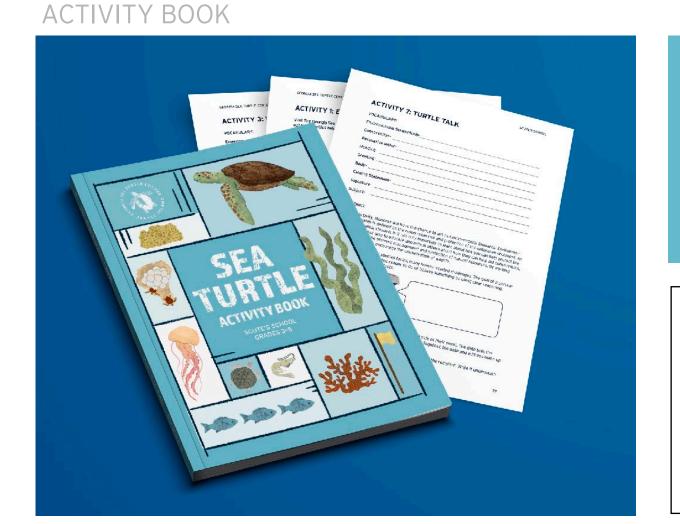


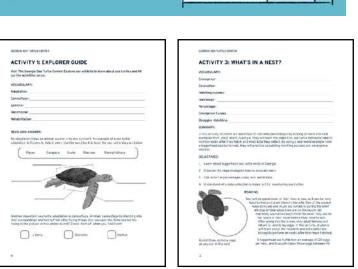
#### **MAGNETS**







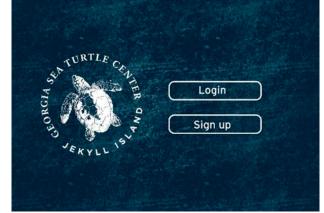








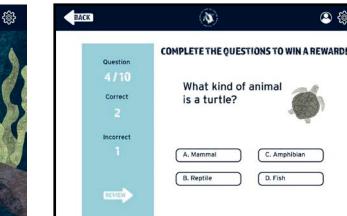
















## CITATIONS

https://www.jekyllisland.com/activities/georgia-sea-turtle-center/ https://www.facebook.com/GeorgiaSeaTurtleCenter/

#### Moodboard:

https://www.pinterest.com/pin/265782815501926056/

https://www.pinterest.com/pin/265782815501926055/

https://www.pinterest.com/pin/265782815501925946/

https://www.pinterest.com/pin/265782815501910054/

https://www.pinterest.com/pin/667869819720955576/

https://www.google.com/search?

q=back+of+a+green+sea+turtle&client=safari&rls=en&source=lnms&tbm=isch&sa=X&
ved=2ahUKEwi3wZqlzpH9AhVLSjABHYzfB\_cQ\_AUoAXoECAEQAw&biw=1669&bih=118
2&dpr=2#imgrc=HIYQWbdRaRvRRM

#### Workbooks:

https://issuu.com/fizsaja/docs/research\_3.2\_a4

https://www.ebay.com/itm/194543129352

https://www.simonandschuster.com/books/STEM-Starters-for-Kids-Biology-Activity-

Book/Jenny-Jacoby/STEM-Starters-for-Kids/9781631585869

https://www.amazon.com/Biology-Curious-Kids-Discover-Wondrous/dp/139880259X/ref=asc\_df\_139880259X/?

tag=hyprod-20&linkCode=df0&hvadid=509159758702&hvpos=&hvnetw=g&hvrand=8

 $\underline{346380712775962230\&hvpone=\&hvptwo=\&hvqmt=\&hvdev=c\&hvdvcmdl=\&hvlocint=\&hv$ 

hvlocphy=9011285&hvtargid=pla-1214931821486&psc=1

https://www.istockphoto.com/hk/%E5%90%91%E9%87%8F/biology-poster-

gm623900910-109555451

https://www.pinterest.com/pin/265782815501975750/

https://www.pinterest.com/pin/265782815501975750/

https://www.pinterest.com/pin/310185493099186312/

#### **App Inspiration:**

https://www.numuki.com/game/tuga-the-sea-turtle/

https://www.youtube.com/watch?v=AXEqG5zX1sg

https://medium.com/@carmen.zhang/learn-on-the-go-with-quizlet-ce0c02d83aea

https://www.uisources.com/explainer/duolingo-app-store-screenshots

https://gravitaspublications.com/our-bookstore/focus-on-biology-elementary-book-bundle/

### Mockups:

https://stock.adobe.com/images/top-view-of-open-magazine-page-with-copy-space-on-

classic-blue-background/314235036?prev\_url=detail

https://stock.adobe.com/images/blank-billboard-mock-up/266103468?prev\_url=detail

https://stock.adobe.com/images/white-business-card-on-wooden-table-blank-portrait-

a4/198437827?prev\_url=detail